THEATER 72 - CORE CLASSES UCLA APSI ACTING FUNDAMENTALS

Faculty: Acting Fundamentals Vikas Adam vadam@tft.ucla.edu Vocal and Physical Preparation Perry Daniel perrymc@g.ucla.edu

Course Description

The course introduces students to the basic tools needed for performance. The two Core Classes emphasize building imaginative skills, developing a strong, flexible and expressive physical instrument, developing the ability to communicate effectively both orally and in writing.

Goals and Objectives of Theater 72

- Foster a respect and appreciation for the art of acting
- Enhance critical thinking in regards to scene analysis
- Develop the powers of concentration, relaxation and creativity
- Investigate vocal and physical preparation techniques
- Grow in an appreciation for an aesthetic awareness of theater arts while knowing and appreciating its multifaceted global dimensions

Class requirements

Each section will have its own set of graded assignments, required classwork and rules for participation. A syllabus for each section outlining the requirements and grading criteria will be distributed at the first-class meeting. The final grade for TA72 is a composite grade.

Attendance and Tardies

Attendance is mandatory. Being present is essential to the creative process between you and your partner. We expect you to attend every class and to be prepared to work. Every unexcused absence causes your final grade to drop a half of a letter grade, and two tardies equal one absence.

Dress

We will be moving in this class and often sitting on the floor. Please wear comfortable and loose fitting clothing in which you can move freely. Think sweats or workout clothes-nothing that will restrict or prohibit your movement by being too tight, too baggy, or too revealing.

Participation

Participation in class is an expectation. You should always be prepared to be called on, ready and eager to volunteer. The following will aid you in having a successful experience in this class:

- An open mind and attitude Commitment to the work and process
- Cooperation with and respect for all students
- Courage to take risks as well as to fail and learn from mistakes

Students needing academic accommodations based on disability should contact the Center for Accessible Education (CAE) at 310-825-1501. When possible, students should contact the CAE within one week of the start of the summer session institute start date, as reasonable notice is needed to coordinate accommodations.

For more information, visit www.cae.ucla.edu.

THEATER 50 - ENSEMBLE UCLA APSI 2019

Faculty: Vikas Adam

Perry Daniel

TBD

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Course Description

These techniques will then aid in developing a basic understanding of the rehearsal approach to

Devised Theater. This is a process in which ensemble members collaborate to create, shape and

perform a play, without using a script that was written by an established playwright. "The

Performance Project" introduces the student to the fundamental rehearsal process culminating in

performance. Students, acting as creative rather than interpretive artists, devise a collaborative,

original piece of theater using a process involving movement, voice, improvisational exercises

and dramaturgy.

Goals and Objectives of Theater 50

• Explore the process of developing a character for use in a performance

• Investigate collaborative skills for the purpose of strengthening ensemble building

• Investigate various storytelling techniques

• Develop the powers of concentration, relaxation and creativity

• Develop confidence in the ability to "think on your feet"

• Work on creative problem solving skills

Grading Criteria

25% for rehearsals and related assignments

25% for final week and performances

Attendance and Tardies

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Dress

We will be moving in this class and often sitting on the floor. Please wear comfortable and loose fitting clothing in which you can move freely. Think sweats or workout clothes-nothing that will restrict or prohibit your movement by being too tight, too baggy, or too revealing.

Participation

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- An open mind and attitude Commitment to the work and process
- Cooperation with and respect for all students
- Courage to take risks as well as to fail and learn from mistakes

Students needing academic accommodations based on disability should contact the Center for Accessible Education (CAE) at 310-825-1501 or in person at Murphy Hall A255. When possible, students should contact the CAE within one week of the start of the summer session institute start date, as reasonable notice is needed to coordinate accommodations.

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